



UNIVERSITY
OF LONDON

2018–2019 (2019)

Schedule

Quality Assurance Schedule – Postgraduate Laws





UNIVERSITY OF LONDON

The University of London's distance learning programmes are delivered through a partnership between the University of London Worldwide (UoLW) and Member Institutions (MIs) of the University of London. The terms and conditions of the partnership are set out in collaboration agreements that detail the division of responsibilities between the UoLW and Member Institutions. The Quality Assurance Schedule forms part of the Collaboration Agreement. It reflects policy, process and operational responsibilities between the UoLW and Member Institutions. The following frameworks inform the policies and responsibilities:

- United Kingdom Quality Code for Higher Education, which contains nationally agreed formal expectations that all UK higher education providers reviewed by Quality Assurance Agency are required to meet;
- Competition and Markets Authority (CMA) guidance on consumer protection law and the framework for higher education qualifications in England, Wales and Northern Ireland.

Quality Assurance Schedules are maintained by the Quality Team, Student and Academic Services Directorate of the UoLW and are updated annually in consultation with the Member Institution.

For any queries please contact qualityteam@london.ac.uk

Common acronyms

<i>APPR</i>	Annual Programme Planning and Review process
<i>APR</i>	Annual Programme Review report
<i>BUoLW</i>	Board of the University of London Worldwide
<i>EID</i>	Educational Innovation and Development Directorate, UoLW
<i>MI</i>	Member Institution
<i>QLTC</i>	Quality, Learning and Teaching Committee
<i>SLT</i>	Senior Leadership Team, UoLW
<i>SVG</i>	Student Voice Group
<i>UoLWAC</i>	University of London Worldwide Academic Committee
<i>TCC</i>	Teaching Centre Committee

1. PROGRAMME LIFECYCLE					
	PROCESS or FUNCTION	RESPONSIBILITIES		GOVERNANCE	
		UNIVERSITY OF LONDON	MEMBER INSTITUTION	UNIVERSITY OF LONDON	MEMBER INSTITUTION
1.1	Academic Management and Leadership				
	Appointment of Programme Director				Considered by Faculty of Humanities and Social Sciences Executive
	Appointment of Module Leader/Tutor				Considered by Programme Director in consultation with Heads of Schools.
1.2	Academic Programme Approval	<i>Key document: Academic Programme Approval Process</i>			
a.	<i>Approval of new programmes/awards</i>				
	New programmes, including the re-packaging of existing provision under a new award title	Reference to Programme Approval Process Reference to Form A1: Agreement Pro-forma Major changes may include consultation/involvement of EID	Reference to Programme Approval Process Reference to Form A1: Agreement Pro-forma	UoLWAC (including sub-committees as appropriate) BUoLW Vice-Chancellor sign off	Considered by Management Committee. Approved by School of Law Learning and Teaching Committee, Faculty of Humanities and Social Sciences Executive, QMUL Taught Programmes Board, and Partnerships Board (if appropriate).
	A new named award within an existing programme (e.g. pathways, exit awards)	Reference to Programme Approval Process Reference to Form A1: Agreement Pro-forma Major changes may include consultation/involvement of EID	Reference to Programme Approval Process Reference to Form A1: Agreement Pro-forma	UoLWAC (including sub-committees as appropriate) BUoLW Vice-Chancellor sign off	Considered by Management Committee. Approved by School of Law Learning and Teaching Committee, Faculty of Humanities and Social Sciences Executive, QMUL Taught Programmes Board, and Partnerships Board (if appropriate).
b.	<i>Revision to programmes/awards</i> Changes to the structure of a programme which have the potential to impact on the programme's	Reference to Form A1: Agreement Pro-forma Major changes may include	Reference to Form A1: Agreement Pro-forma		Considered by Management Committee. Approved by School of Law Learning and

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	PROCESS or FUNCTION	RESPONSIBILITIES		GOVERNANCE	
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	aims, level, learning outcomes or award title.	consultation/involvement of EID			Teaching Committee, Faculty of Humanities and Social Sciences Executive, QMUL Taught Programmes Board, and Partnerships Board (if appropriate).
	Removal and/or addition of core (compulsory modules)	Reported through APPR		Reported to QLTC through APR	Considered by Management Committee. Approved by School of Law Learning and Teaching Committee. Reported to QMUL Taught Programmes Board.
	Changes to pre-requisite modules or co-requisite modules	Reported through APPR		Reported to QLTC through APR	Considered by Management Committee. Approved by School of Law Learning and Teaching Committee. Reported to QMUL Taught Programmes Board.
	Changes to the overall assessment strategy or scheme of award	Reference to assessment policy Coordinated by Academic Services Manager Reported through APPR			Considered by Management Committee. Approved by School of Law Learning and Teaching Committee. Reported to QMUL Taught Programmes Board.
	Significant change to the mode of delivery of a programme (e.g. blended learning, block mode, face to face elements)	Coordinated by Academic Services Manager and EID Academic Committee sign off Reported through APPR	Programme Director	Signed off by UoLWAC with sub-committees as appropriate	Considered by Management Committee. Approved by School of Law Learning and Teaching Committee, Faculty of Humanities and Social Sciences Executive, QMUL Taught Programmes Board, and Partnerships Board (if

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					appropriate).
	Change to progression	Coordinated by Academic Services Manager and EID Reported through APPR	Programme Director	Reported to QLTC through APR	Considered by Management Committee and School of Law Learning and Teaching Committee. May be referred through Assistant Academic Registrar (Assessment Governance) and onward to QMUL Taught Programmes Board.
c.	<i>Modular changes</i>				
	Introduction of new option/elective module	Coordinated by Academic Services Manager, with involvement from EID Reported through APPR	Programme Director	Reported to QLTC through APR	Considered by Management Committee. Approved by School of Law Learning and Teaching Committee. Reported to QMUL Taught Programmes Board.
	Withdrawal of module	Coordinated by Academic Services Manager, with involvement from EID Reported through APPR	Programme Director	Reported to QLTC through APR	Considered by Management Committee. Approved by School of Law Learning and Teaching Committee. Reported to QMUL Taught Programmes Board.
	Change to a module title	Coordinated by Academic Services Manager, with involvement from EID Reported through APPR	Programme Director	Reported to QLTC through APR	Considered by Management Committee. Approved by School of Law Learning and Teaching Committee. Reported to QMUL Taught Programmes Board.
	Change to a module's learning outcomes	Coordinated by Academic Services Manager, with	Programme Director	Reported to QLTC through	Considered by Management Committee. Approved by

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		involvement from EID Reported through APPR		APR	School of Law Learning and Teaching Committee. Reported to QMUL Taught Programmes Board.
	Change to credit value or level of a module	Coordinated by Academic Services Manager, Quality Manager and EID (if required) External input may be required. This may be the External Examiner Reported through APPR	Programme Director	Reported to QLTC through APR	Considered by Management Committee. Approved by School of Law Learning and Teaching Committee. Reported to QMUL Taught Programmes Board.
	Changes to the assessment of a module	Coordinated by Academic Services Manager Reported through APPR	Programme Director		Considered by Management Committee. Approved by School of Law Learning and Teaching Committee. Reported to QMUL Taught Programmes Board.
1.3	Approval of learning materials				
	Appointment of authors of learning materials	Appointment/contract	Nomination		Authority devolved to Programme Director in consultation with Management Committee and the School of Law Learning and Teaching Committee.
	Appointment of External Assessors of learning materials	Appointment/contract	Nomination		Authority devolved to Programme Director in consultation with Management Committee and the School of Law Learning and Teaching Committee.

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	Consideration and follow-up of External Assessors' comments on draft learning materials	Reported through APPR	Programme Director		Authority devolved to Programme Director in consultation with Management Committee and the School of Law Learning and Teaching Committee.
1.4	Approval of Programme Specification	Academic Services Manager	Programme Director		Considered by Management Committee. Approved by School of Law Learning and Teaching Committee. Reported to QMUL Taught Programmes Board.
1.5	General Regulations	Coordinated by the Head of Programme Management		Signed off by UoLWAC annually	
1.6	Programme Regulations	Academic Services Manager	Programme Director		Considered by QMUL Taught Programmes Board
1.7	Suspension of Programme Regulations	Reference Suspension of Regulations Policy Coordinated by Academic Services Manager	Programme Director	Reported to UoLWAC Signed off by Chair of UoLWAC	Suspension of QMUL academic regulations is approved by the Vice-Principal (Student Experience, Teaching and Learning). Cases are referred through the Assistant Academic Registrar (Assessment Governance)
1.8	Suspension of General Regulations	Reference Suspension of Regulations Policy Coordinated by Academic Services Manager		Signed off by UoLWAC	Supported by the Programme Director and Management Committee. Noted by the School of Law Learning and Teaching Committee and reported via the Assistant Academic Registrar

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					(Assessment Governance) to the Vice-Principal (Student Experience, Teaching and Learning).
1.9	Discontinuation of awards and programmes	Reference Closure Policy Coordinated by Academic Services Manager and/or Relationship Director Reported through APPR	Programme Director	SLT Reported to UoLWAC	Supported by the Programme Director and Management Committee. Noted by the School of Law Learning and Teaching Committee, QMUL Taught Programmes Planning Group, and subject to approval by the QMUL Faculty Executive (Humanities and Social Sciences),
1.10	Review and revision of learning materials	Coordinated by EID along with Publications or Learning Solutions team (subject to MI specific arrangements)	Programme level	Monitored through APPR Reported to QLTC through APR	Approved by Management Committee subject to approval by the School of Law Learning and Teaching Committee.

2. ASSESSMENT					
	PROCESS or FUNCTION	RESPONSIBILITIES		GOVERNANCE	
		UNIVERSITY OF LONDON	MEMBER INSTITUTION	UNIVERSITY OF LONDON	MEMBER INSTITUTION
2.1	Guidelines for Examinations	<i>Key document: Guidelines for Examinations</i>			
2.2	Nominations (for the categories below) <ul style="list-style-type: none"> ▪ Chairs of Boards of Examiners ▪ External and Intercollegiate Examiners 	Coordinated by Academic Contractors Team			The Management Committee nominates examiners. The two co-chairs of the Board of Examiners are members of

2. ASSESSMENT					
	PROCESS or FUNCTION	RESPONSIBILITIES		GOVERNANCE	
		UNIVERSITY OF LONDON	MEMBER INSTITUTION	UNIVERSITY OF LONDON	MEMBER INSTITUTION
	<ul style="list-style-type: none"> ▪ Chief Examiners ▪ Examiners ▪ Associate Examiners ▪ Assessors ▪ Assistant Examiners 				the Management Committee. Approval is given by the Humanities and Social Sciences Faculty Dean for Taught Programmes. The decision is reported to the Assistant Academic Registrar (Assessment Governance).
2.3	Appointments				
	Appointment of Nominations (see 2.2 above)	Coordinated by Academic Contractors Team			
	Appointment of overseas examiners for non-UK oral examinations	Coordinated by Academic Contractors Team			
2.4	Register of Interests for Examiners	Coordinated by Academic Contractors Team	N/A	Sign off by CEO	Reported as appropriate.
2.5	Setting of assessment tasks, including examination question papers	Reference Guidelines for Examinations	Examiners External Examiner and Intercollegiate Examiners		Reported to Programme Director and Management Committee
2.6	Approval of marking schemes	Reference Guidelines for Examinations	Chair of Board/Chief Examiner in liaison with External Examiners Reference Guidelines for Examinations		Approved by Management Committee and reported to the QMUL Taught Programmes Board
2.7	Marking and confirmation of results	Boards of Examiners Reference Guidelines for Examinations		Boards of Examiners Reference Guidelines for Examinations and Terms of	Reported to Programme Director and Management Committee

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		UNIVERSITY OF LONDON	MEMBER INSTITUTION	UNIVERSITY OF LONDON	MEMBER INSTITUTION
				Reference Sign off from External Examiner(s)	
	Terms of Reference for Boards of Examiners	Coordinated by Student & Academic Services Directorate		Sign off from Assessment Quality Panel	Approval is given by the Humanities and Social Sciences Faculty Dean for Taught Programmes
	Boards of Examiners Meetings	Boards of Examiners			Examiners reports and the responses to these are received by the Assistant Academic Registrar (Assessment Governance) and sent onto the Management Committee to note.
2.8	Award of degrees, diplomas and certificates	Boards of Examiners Pass Lists prepared by the Student & Academic Services Directorate		Sign off from Board of Examiners Sign off from External Examiner(s) Vice-Chancellor to sign off the Pass Lists	Awards are made by the University of London, reported to the Management Committee.
2.9	Assessment Offences	Coordinated by the Student Affairs Team	Referral of allegations	Policy and Regulations approved by UoLWAC Annual outcome report to QLTC Programme level reporting through APPR	
2.10	Consideration and follow-up of External and	Coordinated by Quality Team	Individual letters of response	Annual summary report	Received by the Assistant

2. ASSESSMENT					
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	Intercollegiate Examiners' reports		to External Examiners	considered by QLTC and UoLWAC	Academic Registrar (Assessment Governance) and sent onto: Management Committee and School of Law Learning and Teaching Committee. Considered at Subject Examination Board Annual Programme Review.
3. STUDENT LIFECYCLE/EXPERIENCE					
	PROCESS or FUNCTION	RESPONSIBILITIES		GOVERNANCE	
		UNIVERSITY OF LONDON	MEMBER INSTITUTION	UNIVERSITY OF LONDON	MEMBER INSTITUTION
3.1	Setting General Entrance Requirements	Student Admissions			Considered by Management Committee. Approved by School of Law Learning and Teaching Committee and Faculty Executive. Reported to QMUL Marketing Recruitment and Admissions Group. .
3.2	Setting Programme Entrance Requirements (including English language requirements)	Coordinated by Student Admissions Monitored by APPR			Considered by Management Committee. Approved by School of Law Learning and Teaching Committee and Faculty Executive. Reported to QMUL Marketing Recruitment and Admissions Group. .
3.3	Applicants not meeting programme-specific or course entry requirements	Reference Agreed Precedents Coordinated by the Admissions Panel, Student			Authority devolved to Programme Director in consultation with

3. STUDENT LIFECYCLE/EXPERIENCE					
	PROCESS or FUNCTION	RESPONSIBILITIES		GOVERNANCE	
		UNIVERSITY OF LONDON	MEMBER INSTITUTION	UNIVERSITY OF LONDON	MEMBER INSTITUTION
		Admissions			Management Committee and Head of Admissions.
3.4	Applicants not meeting general entrance requirements (undergraduate programmes only)	Reference Agreed Precedents Coordinated by the Admissions Panel, Student Admissions			N/A
3.5	Credit transfer		Consideration at programme level		Authority devolved to Programme Director in consultation with Management Committee and School of Law Learning and Teaching Committee.
3.6	Recognition of prior learning: 'non-automatic' (not listed in the Programme Regulations)		Consideration at programme level		Authority devolved to Programme Director in consultation with Management Committee and School of Law Learning and Teaching Committee.
3.7	Renewal of registration (for all programmes except LLB, 2nd or 3rd periods are discretionary)	Coordinated by Registry			
3.8	Misconduct	Coordinated by the Student Affairs Team in accordance with Ordinance 17	Referral of allegations, where appropriate	Reported to UoLWAC annually	Referral via the Assistant Academic Registrar (Appeals, Complaints & Conduct)
3.9	Transfer of registration	Managed by Registry			
3.10	Student appeals and complaints (incorporating appeals concerning decisions of Boards of Examiners)	Coordinated by the Student Affairs Team in accordance with the <i>Procedure for University of London Student</i>	Stage 1: Informal stage – resolution within the department where the issue arose, where appropriate.	Procedure approved by UoLWAC Reported to UoLWAC annually	Referral via the Assistant Academic Registrar (Appeals, Complaints & Conduct) or Assistant Academic Registrar

3. STUDENT LIFECYCLE/EXPERIENCE					
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		<p><i>Complaints and Academic Appeals</i>, as follows:</p> <p>Stage 1: Informal stage – resolution within the department where the issue arose</p> <p>Stage 2: Formal complaints managed under the delegated authority of the Pro-Vice Chancellor (International)</p> <p>Stage 3: Review stage managed on behalf of by the Deputy Chief Executive with the delegated authority of the Vice-Chancellor of the University of London</p>		Summary of cases escalated to the Office of the Independent Adjudicator for Higher Education reported annually to UoLWAC	(Assessment Governance) as appropriate.
3.11	Misrepresentation of entry qualification	Coordinated by the Student Admissions Team		Vice-Chancellor sign-off	
3.12	Student Engagement				
	Student Feedback on services				
	Modular/Course level feedback				
	Student Experience Survey	Coordinated by the Student Affairs Team on a biennial basis	Engagement in consultation as appropriate Publication of a programme-level response to survey findings	Reported and discussed through UoLWAC, and sub-committees as appropriate	Referral to the Assistant Academic Registrar (Student Experience)
	Committee Membership	Coordinated by the Student Affairs Team		Members of the Sub-Committees are appointed annually by the Chair of the	

3. STUDENT LIFECYCLE/EXPERIENCE					
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		<p>Student members are recruited annually to International Academy governance</p> <p>All appointed student members also sit on Student Voice Group (SVG)</p>		<p>UoLWAC</p> <p>SVG reports to SLT</p>	
	Quality Assurance Panel Membership e.g. PPRs, Programme Approvals, Thematic Reviews	Coordinated by the Student Affairs Team in liaison with the Quality Team			

4. RELATIONSHIPS WITH RECOGNISED TEACHING CENTRES					
	PROCESS or FUNCTION	RESPONSIBILITIES		GOVERNANCE	
		UNIVERSITY OF LONDON	MEMBER INSTITUTION	UNIVERSITY OF LONDON	MEMBER INSTITUTION
4.1	Establishment of Recognition Criteria	Recognition criteria set out in the TCRF and Agreement		Approved by the TCC Endorsed by the BUoLW	
4.2	Teaching Centre Monitoring events	Coordinated by the Teaching Centres Assurance Team		Report considered by the TCC Recommendation concerning recognition status endorsed by the BUoLW	
4.3	Teaching Centre Annual Monitoring (TCAM)	Coordinated by the Teaching Centres Assurance Team: Collation of data and individual meetings with Programme Teams re performance	Programme Director & team evaluates centres' performance Programme Team's recommendations concerning status of teaching centre reported to TCAM Executive Meeting	TCAM Executive meeting: makes recommendations concerning recognition TCAM Executive Report considered by the TCC Recommendations concerning recognition status endorsed by the BUoLW	
4.4	Risk Register	Managed by the Teaching Centres Assurance Team		Reported to the TCC	
4.5	Agreement	Coordinated and approved by Director of Operations and Deputy Chief Executive, UoLW		Contract put in place following approval by the TCC and BUoLW	
4.6	Protection of students when there is a change to recognition status or scope of recognition	UoL has to meet conditions set by the Office for Students Teaching Centres Assurance Team responsible for ensuring		Policy for protecting and supporting students when there is a change to recognition status or scope of recognition approved by the TCC	

4. RELATIONSHIPS WITH RECOGNISED TEACHING CENTRES					
	PROCESS or FUNCTION	RESPONSIBILITIES		GOVERNANCE	
		UNIVERSITY OF LONDON	MEMBER INSTITUTION	UNIVERSITY OF LONDON	MEMBER INSTITUTION
		that appropriate steps are taken in line with approved policy		Endorsed by the BUoLW	
4.7	Certificate Teaching Status (CTS)	UoLW Registry office providing attendance lists for CTS programmes	CTS managed by the Programme Team	CTS status reported to the TCC	
4.8	Granting of Recognised Teaching Status	Proposal developed by the Global Engagement Directorate, or MI-led	Proposal can also be MI-led. Academic input required in terms of evaluation of TCRF gateway criteria	SLT considers in the first instance TCC recommends recognition status Endorsed by BUoLW	
4.9	Appeals against decisions concerning Recognised Teaching Status or scope of recognition	Teaching Centres Assurance Team to coordinate process, according to the agreed policy		Appeals policy for teaching centres wishing to appeal against a decision on Recognised Teaching Status or scope of recognition approved by TCC Endorsed by BUoLW	
4.10	Student complaints against recognised teaching centres	Teaching Centres Assurance Team responsible for investigating allegations where there is concern about a recognised teaching centre's potential breach of TCRF criteria		Policy and procedure for handling student complaints/grievances against University of London Recognised Teaching Centres approved by TCC Endorsed by BUoLW	

5. MASSIVE OPEN ONLINE COURSES (MOOCS)					
	PROCESS or FUNCTION	RESPONSIBILITIES		GOVERNANCE	
		UNIVERSITY OF LONDON	MEMBER INSTITUTION	UNIVERSITY OF LONDON	MEMBER INSTITUTION
5.1	Proposal	Coordinated by EID MOOC strategy, proposal forms and selection criteria sent to member institutions	Proposal submitted to EID	Considered by SLT and Chair of the MOOC Review Panel Approved by Chair of UoLWAC	
5.2	Development	Coordinated by Academic Project Manager, EID	Content development and development schedule agreed with EID and member institution.		
5.3	Approval	Coordinated by the Quality Team with support from EID	Course Team provides response to the report from the MOOC Review Panel	Approved by SLT	
5.4	Review Panel Appointments	Standing members of the MOOC Review Panel appointed annually, coordinated by the Quality Team. Student member and External Peer reviewer appointed to each Review Panel by the Quality Team	Recommendation of External Peer Reviewer		
5.5	Annual Monitoring	Coordinated by the Quality Team with support from EID	Course Team Reports to be submitted in advance of the event	Considered by SLT Reported to UoLWAC	

6. REVIEW					
	PROCESS or FUNCTION	RESPONSIBILITIES		GOVERNANCE	
		UNIVERSITY OF LONDON	MEMBER INSTITUTION	UNIVERSITY OF LONDON	MEMBER INSTITUTION
6.1	Annual Programme Planning and Review (APPR) and reporting process	Coordinated by Academic Services Managers	Annual provision of Programme Director's summary and attendance at meeting	QLTC	Reported to the Management Committee and onwards circulation to the School of Law Learning and Teaching Committee, Partnerships Board, and Assistant Academic Registrar (Student Experience).
6.2	Periodic Programme Review (PPR) and reporting process (Member institution's periodic review mechanisms are used wherever feasible)	Coordinated by Quality Managers	Provision of Self-Evaluation Document	Considered by QLTC. Outcomes reported to UoLWAC and BUoLW	Reported to the Management Committee and onwards circulation to the School of Law Learning and Teaching Committee and Partnerships Board, and the Academic Registry and Council Secretariat.
6.3	Thematic Review	Coordinated by Quality Managers		Considered by QLTC. Outcomes reported to UoLWAC and BoULW	N/A

APPENDIX 1**POLICY, PROCEDURES AND REGULATIONS**

This section contains documentation drawn up by the University of London to set expectations and responsibilities on quality assurance on the development and delivery of UoLW programmes in collaboration with Member Institutions.

ITEM	DOCUMENT
1.	Assessment Principles
2.	Academic Programme Approvals Policy
3.	Common Awards Framework (Track B)
4.	Common Awards Framework (Track C)
5.	General Regulations
6.	Guidelines for Examinations
7.	Inclusive Practice Policy
8.	Learning, Teaching and Assessment Framework (Track B)
9.	Learning, Teaching and Assessment Framework (Track C)
10.	Periodic Programme Review
11.	Programme Closure
12.	Preparing the study materials: Guidelines for authors 2017 (Track C)
13.	Quality Assurance mechanisms for Massive Open Online Courses (MOOCs): MOOC Approval and Annual Monitoring
14.	Statutes, Ordinances and Regulations
15.	Student Terms and Conditions
16.	Student Complaints and Appeals Procedure
17.	Teaching Institutions Recognition Framework
18.	Thematic Review
19.	Examination Offences

APPENDIX 2**ANNUAL REPORTS**

Common acronyms

<i>BUoLW</i>	Board of the University of London Worldwide
<i>UoLWFC</i>	University of London Worldwide Finance Committee
<i>TCC</i>	Teaching Centres Committee
<i>QLTC</i>	Quality, Learning and Teaching Committee
<i>UoLWAC</i>	University of London Worldwide Academic Committee

ITEM	DOCUMENT	COMMITTEE
1	Quality Enhancement Review (QER) Report	AQAC
2	Annual Academic Quality Advisory Committee (AQAC) Reports	Collegiate Council
3	External Examiners Summary	QLTC
4	Student Complaints and Appeals	UoLWAC
5	Report on Assessment Offences for the Academic Year	UoLWAC
6	List of Awards	UoLWAC
7	Annual Report to the Board of University of London Worldwide	BUoLW
8	SGS Audits Summary Report	Audit and Risk Committee
9	Annual Programme Reports	QLTC
10	Statistical Report on requests for re-checks of examination results	QLTC
11	Retention and completion data	QLTC
12	Assessment Offences: Chair's overview report	UoLWAC and QLTC
13	Appeals & Complaints: Stage 2 annual report	UoLWAC
14	Appeals & Complaints: Complaints escalated to the OIA annual report & case studies	UoLWAC
15	Appeals & Complaints: Stage 3 annual report	UoLWAC
16	Ordinance 17: Code of Student Discipline annual report	UoLWAC
17	Suspension of Regulations overview report	UoLWAC
18	MOOC Annual Monitoring Report	SLT
19	Student Engagement Initiatives	SLT/QLTC/ UoLWAC