



**UNIVERSITY  
OF LONDON**

# Programme Regulations 2019–2020

## Muslim Minorities in a Global Context

**MA**

**Important document – please read**  
This document contains important  
information that governs your  
registration, assessment and  
programme of study

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## Important information regarding the Programme Regulations

Last revised 20 August 2019

As a student registered with the University of London you are governed by the current General Regulations and Programme Regulations associated with your programme of study.

These Programme Regulations are designed and developed by SOAS University of London which is responsible for the academic direction of the programme. The regulations take account of any associated arrangements at SOAS University of London.

In addition to Programme Regulations you will have to abide by the [General Regulations](#). These regulations apply to all students registered for a programme of study with the University of London and provide the rules governing registration and assessment on all programmes; they also indicate what you may expect on completion of your programme of study and how you may pursue a complaint, should that be necessary. Programme Regulations should be read in conjunction with the General Regulations.

The relevant General Regulations and the Programme Regulations relating to your registration with us are for the current year and not in the year in which you initially registered.

On all matters where the regulations are to be interpreted, or are silent, our decision will be final.

Further information about your programme of study is outlined in the Programme Specification which is available on the relevant Courses page of the website. The Programme Specification gives a broad overview of the structure and content of the programme as well as the learning outcomes students will achieve as they progress.

### Terminology

The following language is specific to the Muslim Minorities in a Global Context programme:

**Module:** Individual units of the programme are called modules. Each unit is a self-contained, formally structured learning experience with a coherent and explicit set of learning outcomes and assessment criteria

**Elective modules:** Pathway specific optional modules that are studied in succession after the core module(s).

**Dissertation development stage:** A learning stage that follows each module which develops the skills needed to write and submit a final dissertation.

**Module convenor:** Programme team member who ensures that design and delivery of high quality learning opportunities are available for students on the module.

**Associate tutor:** Programme team member who delivers small group teaching, or may be used for their specialist expertise to lead online seminars.

### Changes to MA Muslim Minorities in a Global Context Regulations 2019-2020

1. The list of elective modules for each of the awards offered under these regulations has been significantly updated. Refer to [Appendix A](#) for full details.
2. Notice is served on the following elective modules:
  - GDM010 The Art of Negotiation
  - GDM135 Global Public Policy

- GDM120 Strategic Studies
- GDM355 Human and Critical Security

These modules will no longer be available to students registered on the MA Muslim Minorities. Final registrations will be accepted on these modules in 2019-20. Credit already obtained for these modules will still count towards your award.

3. The Scheme of Award has been revised to allow the Board of Examiners discretion in cases where a student's final classification falls within 2% of the next award. Refer to [Regulations 8.7-8.10](#) for full information,

## 1 Structure of the programmes

[Appendix A](#) gives the full programme structure.

### Award

#### 1.1

The following named awards are offered under the Muslim Minorities programme:

- MA Muslim Minorities in a Global Context
- Postgraduate Diploma in Muslim Minorities in a Global Context - Exit award only
- Postgraduate Certificate in Muslim Minorities in a Global Context- Exit award only

### Award structure

#### 1.2

The MA Muslim Minorities in a Global Context consists of four modules and a dissertation as follows:

- One compulsory core module
- Three elective modules chosen from a list
- A dissertation.

### Exit awards

#### 1.3

If you are registered on the MA and are unable to complete your studies you may be eligible for an exit award. A Postgraduate Certificate or a Postgraduate Diploma in Muslim Minorities in a Global Context may be awarded for the successful completion of either two modules and two dissertation development stages or four modules and four dissertation development stages respectively.

## 2 Registration

### Effective date of registration

#### 2.1

Your effective date of registration will be **1 April** if you register in March/April, or **1 October** if you register in September/October, of the year in which you initially register.

#### 2.2

If your effective date of registration is:

- **1 April**, you may take your first examinations in August of the same year;
- **1 October**, you may take your first examinations in February of the following year.

### Period of registration

See the [Programme Specification](#) for the minimum and maximum periods of registration applicable to this programme.

### 3 Recognition of prior learning

To be read in conjunction with the [General Regulations](#), Section 3.

#### Recognition of prior learning

##### 3.1

Within this programme there is no provision for recognition or accreditation of prior learning.

#### Credit Transfer and Blended learning

##### 3.2

You may request to transfer to the MA Muslim Minorities from another online programme offered through CISD or CeDEP. Each request will be considered on a case-by-case basis and will be permitted at the discretion of the Programme Director on the basis of past performance and ability to undertake the relevant core module. Where modules can be mapped onto your new programme structure, you will be permitted to carry across full credit.

##### 3.3

Blended Learning study enables you to combine distance learning study with a period of full-time study at SOAS. If you are registered on the MA degree and have been allowed to proceed to the elective modules, you may study up to **two** elective modules at SOAS on an equivalent part-time basis in place of online learning modules. There will be restrictions on the availability of elective modules available for Blended Learning study.

##### 3.4

If you are registered on an on-campus Postgraduate Degree programme offered through the Centre for International Studies and Diplomacy, you may be eligible to study an individual module offered under these regulations. The credit obtained will be transferred to your programme of study. This will be at the discretion of the programme director.

### 4 Module selection

[Appendix A](#) provides details of the programme structures and module titles.

##### 4.1

Modules are normally run in two sessions during the year, each comprising 16 weeks of study. You may normally only register for one module per study session.

##### 4.2

In exceptional circumstances only and having shown sufficient progression in the programme, you may apply to the Programme Director to study two modules in one session.

##### 4.3

You may apply to change your assigned module in consultation with the Programme Director up to two weeks before the start date for that module. If you have already begun studying the module your application will not be considered.

### 5 Assessment for the programme

#### Assessment methods

You should refer to the VLE for submission deadlines.

#### 5.1

Each module for the MA Muslim Minorities in a Global Context, excluding the Dissertation module, will be assessed by the completion of six e-tivities. E-tivity 6 will be assessed by the completion of a 4,500-5,000-word essay submitted through Turnitin to a fixed deadline following a 16 week study session.

#### 5.2

The **Dissertation** module will be assessed by submission of a 1500-word dissertation proposal and the submission of a written dissertation, of approximately 15,000 words. You are required to complete the four dissertation development stages and submit both elements of assessment to complete the dissertation module.

#### 5.3

The overall mark for the dissertation module will be based on the combined marks for the dissertation and the research proposal, weighted at 85% and 15% respectively.

#### 5.4

In order to pass any module, including the dissertation module, you must achieve an overall mark of at least 50%.

### Submission of e-tivities and the dissertation

#### 5.5

Your completed e-tivities and dissertation must be submitted via the Virtual Learning Environment (VLE) no later than the submission dates given on the module timetables.

#### 5.6

Any submission made after the published deadline will be penalised: Marks will be deducted at a rate of 1one mark per day to a maximum of 5 marks for e-tivities submitted up to 5 days after the deadline. E-tivities will not be accepted if submitted later than beyond 5 days after the deadline.

#### 5.7

With each submission you must accept the No Plagiarism declaration via the online submission procedure to confirm that the completed e-tivity is all your own work (except where the terms of the e-tivity require reference to the work of collaboration with others) and that there has been no plagiarism.

#### 5.8

Extensions to deadline dates will not be granted.

Where you have provided evidence of mitigating circumstances, penalties for late submission of e-tivities (submitted up to 5 days after the deadline, where possible) may be waived, subject to approval by the Programme Director.

#### 5.9

If an assignment exceeds the word limit by the amounts specified below, we will implement the following deductions.

For **e-tivities 2, 3 and 5** for all modules, the following deductions will apply:

<b>Excess length</b>	<b>Mark Deduction</b>
Up to and including 30%	1 mark
More than 30%	The work may be submitted and will be accepted. It will not be marked and will be assigned a mark of 0

For **e-tivity 4 and e-tivity 6** for all modules, the **dissertation proposal** and the final dissertation, the following schedule of deductions will apply:

<b>Excess Length</b>	<b>Mark Deduction (deductions for dissertation given in parentheses)</b>
Up to and including 10%	1 mark (5%)
More than 10% up to and including 20%	2 marks (10%)
More than 20% up to and including 30%	3 marks (15%)
More than 30%	The work may be submitted and will be accepted. It will not be marked and will be assigned a mark of zero (0)

The word count does not include footnotes (provided they contain a reference and are not part of the assessment), endnotes, bibliography and figures. Tables which contain text will be included in the total word count, tables which contain numerical data will not.

#### **5.10**

It is your responsibility to retain a copy of your e-tivity in the event of any electronic difficulties in its submission to, or return from, us.

#### **5.11**

We will provide you with feedback on all of your e-tivities across all of your modules

#### **5.12**

If you are submitting a dissertation you must submit an electronic copy of the completed dissertation via the VLE, to arrive not later than the relevant submission deadline.

You are strongly advised to work with your appointed supervisor in the preparation of your dissertation. Full details of the responsibility of the supervisor, including the responsibility to review draft chapters, will be provided as part of your learning materials following registration on the dissertation module.

## **6 Number of attempts permitted at an examination**

### **6.1**

The maximum number of attempts permitted at e-tivity 4 and e-tivity 6 for each module is **two**.

**6.2**

For all other e-tivities, a third attempt may be permitted at the discretion of the Programme Director, and subject to mitigating circumstances.

**6.3**

You will not be permitted to resit any element of assessment which you have passed.

**6.4**

If you fail a module with a mark between 45-49%, you may be awarded a condoned fail and have credit awarded in the same way as for passed courses providing the mean average mark for your modules is 55% or above. Compensation may be applied if you are entering to complete the award and is granted at the discretion of the exam board.

**6.5**

You may be granted a condoned fail for **one** module only.

**6.6**

If you resit e-tivity 6 for any module, your mark will be capped at 50%.

**6.7**

If you resit e-tivity 4 for any module, your mark will be capped at 7.5.

**6.8**

If you submit a **dissertation** that is otherwise adequate but requires minor amendment, the Examiners may require you to make any amendments specified by them and to re-submit the dissertation within a period of **four** weeks, unless otherwise specified by them. This is still counted as your first attempt. If the dissertation is failed completely, you will be required to submit a new dissertation proposal within a period of **four** weeks. Submission of the final dissertation will be required within a period determined by us, normally within six months of the submission of the new dissertation proposal.

**6.9**

If you make a second attempt at the dissertation module, your mark will be capped at 50%.

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## **7 Progression within the programme**

See [section 4](#) for method of assessment.

**7.1**

You are required to study the core module, '*Muslim Minorities in a Global Context*' during the first study session following your registration on the programme.

**7.2**

You will then be expected to complete the three elective modules during the subsequent study sessions. Elective modules may not all be offered at every study session and may be studied in any order.

**7.3**

You must attempt and pass e-tivity 6 of a module before you progress to your next module. Where this is not the case, progression will only be permitted in exceptional circumstances, at the discretion of the Programme Director and Chair of the Exam Board.

#### 7.4

You must attempt all e-tivities of a module. If you submit e-tivity 6 for a module for which you have an incomplete e-tivity record we may determine that you have not completed the module's assessment requirements and you will receive no mark for e-tivity 6.

#### 7.5

You will be expected to submit your dissertation proposal before attempting your third elective module.

The dissertation module is presented in four development stages, which will follow each of your module sessions, and you must complete each stage to pass the dissertation. The fourth and final stage of the dissertation will include a dedicated writing-up period prior to submission of the dissertation.

#### 7.6

If you wish to apply to suspend your study of a module we may carry forward the mark for any e-tivity already completed for that module. This will be at the discretion of the Programme Director.

## 8 Schemes of award

### MA Muslim Minorities in a Global Context

#### 8.1

Modules are marked according to the following scales:

Mark range	Classification
70+	Distinction
60-69	Merit
50-59	Pass
0-49	Fail

#### 8.2

The maximum marks available for e-tivities 1 to 5 are as follows:

- E-tivity 1: Access and socialisation – 0
- E-tivity 2: Library information retrieval – 5
- E-tivity 3: Literature critique (directed) – 5
- E-tivity 4: Essay proposal – 15
- E-tivity 5: Literature critique (bespoke) – 5

#### 8.3

To calculate the mark for a module, excluding the dissertation, the combined marks for the e-tivities 2, 3, 4 and 5, comprising 30% of the module mark, are added to the mark obtained for of e-tivity 6 which is scaled to 70%.

#### 8.4

For the dissertation module, the marks obtained for the dissertation proposal and final written dissertation, appropriately scaled, are combined to produce the overall mark for the module. The

final dissertation is marked out of 100 and is scaled to account for 85% of the module grade. The dissertation proposal is marked out of 15 and will account for the remaining 15% of the grade.

### 8.5

To be awarded the MA Muslim Minorities in a Global Context, you must have attempted and passed all four modules **and** the dissertation, with a weighted average mark of at least 50%.

### 8.6

To calculate the final grade, all modules, with the exception of the dissertation module, are weighted equally. The dissertation is double weighted.

### 8.7

In order to be considered for the award of a Merit you must normally obtain a mark of 50% or more in each module, a mark of 60% or more for the dissertation and a weighted average mark of 60% across all modules.

### 8.8

If you obtain a mark of 50% or more in each module but your dissertation is <2% below the required mark of 60%, the Board of Examiners may choose to award a Merit where your weighted average across all modules is 65% or higher.

### 8.9

In order to be considered for the award of a Distinction you must normally obtain a mark of 60% or more in each module, a mark of 70% or more for the dissertation and a weighted average of at least 70% across all modules.

### 8.10

If you obtain a mark of 60% or more in each module but your dissertation is <2% below the required mark of 70%, the Board of Examiners may choose to award a Distinction where your weighted average across all modules is 75% or higher.

See [Appendix B](#) for information on how to achieve a particular mark.

## Exit awards

### 8.11

At the discretion of the Board of Examiners and only in circumstances where you are unable to fulfil the criteria for the MA, an exit award may be awarded as follows:

- **Postgraduate Certificate in Muslim Minorities in a Global Context** for successful completion of two modules and two dissertation development stages;
- **Postgraduate Diploma in Muslim Minorities in a Global Context** for successful completion of four modules and four dissertation development stages.

### 8.12

Both the Postgraduate Certificate and Postgraduate Diploma in Muslim Minorities in a Global Context are provided as exit awards only. There is no provision for progression from the Postgraduate Certificate or Postgraduate Diploma to the MA.

### 8.13

If you accept a Postgraduate Certificate or Postgraduate Diploma offered under these regulations we will not permit you to register or re-register for the related MA at a later date.

**Date of Award**

**8.14**

The date of award will correspond to the year that the requirements for the award are satisfied. This will be 1 May if your final assessment was in February or 1 October if your final assessment was in August.

## Appendix A – Structure of the programme

New modules, the Programme Director deems relevant and appropriate to develop for the programme, may be introduced throughout the course of year.

A outline of the module syllabus is provided in [Appendix C](#) and further information can be found on the [CISD](#) course page.

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### MA Muslim Minorities in a Global Context

#### One compulsory core module:

GDM115 Muslim Minorities in a Global Context

+

#### Three elective modules chosen from:

GDM250 Introduction to Islam

GDM255 Muslim Minorities and the State: Historical and Contemporary Perspectives

GDM260 Islamic Law in Global Context

GDM010 The Art of Negotiation (*Notice served, final registrations 2019-2020*)

GDM135 Global Public Policy (*Notice served, final registrations 2019-2020*)

GDM130 International Security

GDM120 Strategic Studies (*Notice served, final registrations 2019-2020*)

GDM160 Global Citizenship & Advocacy

GDM175 Global Media

GDM355 Human and Critical Security (*Notice served, final registrations 2019-2020*)

GDM286 Economics, Politics and Society in the Middle East and North Africa

+

#### One compulsory dissertation module:

GDM200 Dissertation

## Appendix B – Assessment criteria

These guidelines reflect the standards of work expected at postgraduate level.

The following criteria will be used in determining the marks awarded for the final written **dissertation**. The same criteria will be used in assessing the standard of work achieved for **e-tivity 4 and e-tivity 6** for all modules and for the **dissertation proposal**. The dissertation and e-tivity 6 are marked out of 100 and the dissertation proposal and e-tivity 4 are marked out of 15 and scaled accordingly.

Distinction 80+ / 15

*A mark of 80+ will fulfil the following criteria:*

- very significant ability to plan, organise and execute independently a research project or coursework assignment;
- very significant ability to evaluate literature and theory critically and make informed judgements;
- very high levels of creativity, originality and independence of thought;
- very significant ability to evaluate critically existing methodologies and suggest new approaches to current research or professional practice;
- very significant ability to analyse data critically;
- outstanding levels of accuracy, technical competence, organisation, expression.

**Distinction** 70-79 / 12-14

*A mark in the range 70-79 will fulfil the following criteria:*

- significant ability to plan, organise and execute independently a research project or coursework assignment;
- clear evidence of wide and relevant reading, referencing and an engagement with the conceptual issues;
- capacity to develop a sophisticated and intelligent argument;
- rigorous use and a sophisticated understanding of relevant source materials, balancing appropriately between factual detail and key theoretical issues. Materials are evaluated directly and their assumptions and arguments challenged and/or appraised;
- correct referencing;
- significant ability to analyse data critically;
- original thinking and a willingness to take risks.

**Merit** 60-69 / 10-11

*A mark in the 60-69 range will fulfil the following criteria:*

- ability to plan, organise and execute independently a research project or coursework assignment;
- strong evidence of critical insight and thinking;
- a detailed understanding of the major factual and/or theoretical issues and directly engages with the relevant literature on the topic;
- clear evidence of planning and appropriate choice of sources and methodology with correct referencing;
- ability to analyse data critically;
- capacity to develop a focussed and clear argument and articulate clearly and convincingly a sustained train of logical thought.

**Pass 50-59 / 7.5-9**

*A mark in the range 50-59 will fulfil the following criteria:*

- Ability to plan, organise and execute a research project or coursework assignment;
- a reasonable understanding of the major factual and/or theoretical issues involved;
- evidence of some knowledge of the literature with correct referencing;
- ability to analyse data;
- shows examples of a clear train of thought or argument;
- the text is introduced and concludes appropriately.

**Fail 40-49 / 6-7.49**

*A Fail will be awarded in cases in which there is:*

- limited ability to plan, organise and execute a research project or coursework assignment;
- some awareness and understanding of the literature and of factual or theoretical issues, but with little development;
- limited ability to analyse data;
- incomplete referencing;
- limited ability to present a clear and coherent argument.

**Fail 20-39 / 3-5**

*A Fail will be awarded in cases in which there is:*

- very limited ability to plan, organise and execute a research project or coursework assignment;
- fails to develop a coherent argument that relates to the research project or assignment;
- does not engage with the relevant literature or demonstrate a knowledge of the key issues;
- incomplete referencing;
- contains clear conceptual or factual errors or misunderstandings;
- only fragmentary evidence of critical thought or data analysis.

**Fail 0-19 / 0-2**

*A Fail will be awarded in cases which:*

- no demonstrable ability to plan, organise and execute a research project or coursework assignment;
- little or no knowledge or understanding related to the research project or assignment;
- little or no knowledge of the relevant literature;
- major errors in referencing;
- no evidence of critical thought or data analysis;
- incoherent argument.

**The following criteria will be used in determining the marks awarded for e-tivities 2, 3 and 5 for each subject module:**

**5/5**

- Thorough critical analysis of a range of arguments from a wide literature (e.g. considers criticisms and defences of positions discussed and provides a clear and convincing position of own view derived from this discussion)
- Concise and well-structured
- Provides original arguments (e.g. makes original connection to wider academic debates, formulates an innovative criticism/defence)
- Very clear expression

**4/5**

- Broad understanding of topic
- Refers to relevant wider literature
- Engagement with academic debate on topic
- Well written
- Appropriate structure
- Some critical analysis with arguments (is able to consider criticisms and defences of positions discussed)

**3/5**

- Relevant answer to topic
- Satisfactory understanding and broadly accurate understanding
- Proper referencing
- Clear expression

**2/5**

- Limited relevance to topic
- Partial/incomplete understanding
- Unclear expression
- Poor referencing

**1/5**

- Submitted according to instructions
- Shows basic academic skills such as locating relevant articles through appropriate search tools such Library catalogue
- Errors in understanding
- Absence of analysis

**0/5**

- Failure to submit in accordance with instructions
- Unable to illustrate basic academic skills in any meaningful capacity.
- Absence of understanding

## Appendix C – Module Descriptions

### **GDM286 Economics, Politics and Society in the Middle East and North Africa**

This module provides students with an interdisciplinary social science foundation to the study of the Middle East North Africa (MENA). By engaging with a series of key debates related to economic, political and social change, they will gain an understanding of the underlying processes which are shaping societies, polities, and economies in the region. The module will provide students with an overview of the key topics that diplomats in MENA need to be acquainted with, for example security and diplomacy in the region, modern history and the effects of colonization, gender, religion and political economy among others. The module aims to introduce students to the complexities of the region and unpack at least some of the key issues to help them navigate their way as diplomats working in the region. The readings in the module include a mix of seminal articles/work by academics as well as more contemporary policy papers, media reports and academic articles.

### **GDM145 Global Citizenship and Advocacy**

This module provides students with an understanding of the theories and skills that allow students to be a more effective in achieving advocacy objectives. This module demonstrates how to influence policy at the international, rather than national, level. The module equips the student to effect the policy changes necessary to meet the aims of the non-governmental and international organizations. This module focuses upon advocates who wish to achieve change at the global level, networking across national boundaries and on global issues.

### **GDM175 Global Media**

In Global Media we will turn our critical attention to the ways in which media and communication technologies, operating amidst the complex dynamics of globalisation, can have a profound impact on our understanding and analysis of diplomacy and international relations. We will start by examining the early expansion of capitalism, and the shift from industrial to information economies, followed by the emergence of the 'cultural' as an expanding arena of production and consumption. The module will be punctuated with a series of important subcategories: What are the links between technology and international development, and how can we think about them? Why do the media matter to religion? Who owns the internet, and is access to information a human right? Throughout the course, we will develop analyses of the ways in which old political, cultural and social boundaries – particularly those of the nation/state – are challenged by the new networks of an emerging global civil society. By the end of the module, you will have explored various new forms of affiliation and solidarity, and developed the capacity to critique how these formations are supported by media and communication technologies. You will also have started to establish your own critique of how post-national cosmopolitan identifications coexist with local forms of social and cultural 'belonging'.

### **GDM135 Global Public Policy**

This module provides students with an understanding of key themes and approaches in the study of Global Public Policy. The module will familiarise students with public policy making in a context of intensifying globalisation and transnational political contestation. Students will undertake rigorous and critical analysis of policy and the complex processes by which it is formulated, adopted and implemented.

### **GDM355 Human and Critical Security**

The Human and Critical Security Studies module examines the meanings, mechanisms and agents of security, acknowledging shifts from the traditional notion of national security to forms of Human Security and critiques of the state. The module investigates processes and phenomena that pose direct threats to groups of people and, in doing so, potentially destabilise or aggravate situations.

Famine, the oil trade and AIDS undermine people physically, politically and psychologically, and on occasions result in further forms of insecurity as people resist, retaliate or take advantage of volatile situations. The course also incorporates analysis of contingent – and differentiating – social factors such as age, gender, class and identity and the way that these shape and are shaped by experiences of security. The course draws on literature from a range of sources. The academic literature derives predominantly from Development Studies, Political Science and International Relations. This provides varied analysis of the nature and function security policy, including policies relating to human security. In addition to this, there is a rapidly expanding academic literature linking specific threats to processes of vulnerability, insecurity, terror and globalisation. This is accompanied by literature by pressure groups working on the issues concerned: on AIDS, famine, corporate responsibility, the environment and human rights. The UN, itself heavily involved in forging the meanings of security, has produced documents relating to health, climate change and other elements covered in the course.

### **GDM130 International Security**

Issues of security and insecurity are central to international relations, as the terrorist attacks of '911' and the Iraq War of 2003 underline. This module affords students with the analytical tools to think critically and independently about the nature of contemporary international security, focusing on developments since the end of the Cold War. Further, the module provides students with a thorough grounding in the theory and practice of international security in the contemporary era. It examines the main theoretical and conceptual approaches to the study, before considering a range of contemporary security issues including: the emergence of a zone of stable peace in Europe; 'New Wars' in the South; terrorism and proliferation of weapons of mass destruction; the Iraq War and the future of the Middle East; and the prospects for peace and security in the Twenty-First Century.

### **GDM250 Introduction to Islam**

The Introduction to Islam module is an introductory survey course, intended for those students with little or no previous knowledge of the subject matter. Central to the module is the notion of "interpretation" of the authoritative textual foundation of the Islamic worldview (the Qur'an and the Hadith) and the Islamic historical narrative. 'Historical Preconditions' exposes students to the historical context of the foundational period, 'Authoritative Sources and Different Ways of Dealing with them' introduces students to three different ways of approaching Qur'an and Hadith that have defined distinct fields of Islamic enquiry.

### **GDM260 Islamic Law in a Global Context**

This module enables students to make comparisons, through case law, between countries with Muslim minority communities and those in which the majority population are Muslim. It will allow students to examine critically what is meant by 'Islamic' as opposed to 'Muslim law', the process of law-making, authority and agency in Islam. The course looks at a variety of selected legal issues involving property disputes, marriage and divorce, Islamic criminal justice, Islamic finance, Islamic philanthropy and women's rights.

### **GDM255 Muslim Minorities and the State: Historical and Contemporary Perspectives**

This module explores the development of government policies in non-Muslim countries towards Muslim minority communities, from the colonial era to the present day. It focuses on eight countries: Britain, USA, France, Germany, Italy, Spain, India, and Singapore, using these as case studies to explore the issues raised in both western and non-western contexts. Upon completion of this module, students will have acquired the methodological expertise to apply themselves to the study of other Muslim minorities in different geographic locations living under different jurisdictions.

### **GDM115 Muslim Minorities in a Global Context**

This module gives students an insight into the diversity of Muslim minority communities at a time when political shifts in Muslim majority countries – such as Turkey, Afghanistan, Iran and across the MENA region – have put Muslim minorities into the spotlight and impacted upon their relationship with their host countries. The module traces the emergence and development of Muslim minorities in both Western and non-Western contexts, and examines how Muslims have forged new identities as they have negotiated their places within their host societies.

The objective of the module is to enable students to understand the interconnecting variables with respect to class, gender and regional location, as well as religious interpretation and practice, which have resulted in issues arising uniquely within different Muslim minority communities. They will consider the ways in which Muslim minorities impact national policies in non-Muslim states and engage with terms such as ‘integration’, ‘assimilation’, ‘multiculturalism’ and ‘islamophobia’ within different contexts. The course includes an historical overview of Muslim migrations, aspects of civil society, the interaction of Muslim laws and the state laws of various jurisdictions, and the role of the media in shaping Muslims’ relationship with their host environment.

### **GDM120 Strategic Studies**

In light of events in the past decade and the multiplicity of different actors involved in Kosovo, Chechnya, Columbia, Kashmir, Sri Lanka, Indonesia, Sudan, DRC not to mention Iraq and Afghanistan the study of Strategy continues to be relevant to global order in the 21st century. Given prominence during the Cold War in light of the possibility of catastrophic nuclear exchange, Strategic Studies’ demise was forecast with the collapse of the communist bloc. Instead this field of international relations has enjoyed a renaissance in the past twenty years and this module considers the fundamental question of why this is the case. In doing so this module addresses a range of strategic influences which shape global politics, including; the attributes of ‘Power’ and ‘Force’ and concepts at work in Strategic Studies (deterrence for example); issues of Strategic Culture, Asymmetric/Irregular warfare, technological change, International Law and the role of international security providers such as NATO. This all builds toward providing students with the necessary skills to address the relationship between strategy and policy through a series of case studies from US involvement in Vietnam through to contemporary conflicts in Iraq and Afghanistan.

### **GDM010 The Art of Negotiation**

This module provides students with an understanding of three interrelated elements of Diplomacy. The first is the key concepts of diplomacy, the second is the institutional development from the Renaissance to World War II, and the third looks at the development of Consular Services and the Ministry of Foreign Affairs. The main part of the module then looks closely at the ‘art of negotiation’. Beginning with a consideration of strategy and tactics, it proceeds through the main stages of negotiations, takes in diplomatic momentum en route, and concludes with an examination of the ‘packaging’ of diplomatic agreements.